

**MVHS**  
**2019-2020**  
**Course Information Sheet**

**Course Title: Spanish III H for Spanish Speakers #0918**

**School: MVHS**

**UC/CSU requirement: Yes**

**Textbook and/or other learning resources: Tejidos. Newsela.**

**Student Learning Outcomes:**

The Spanish for Spanish Speakers course provides continuing language instruction for students who have developed proficiency in Spanish because it is their first language or is spoken extensively in the home. The course utilizes a language arts approach comparable to that of English courses offered to English-speaking students. It develops all language skills, emphasizing critical reading and writing, as well as the acquisition of academic vocabulary. It provides focused treatment of the culture, literature, and history of the Spanish-speaking world. This course is designed to benefit students of various backgrounds: 1) students born in the U.S. who speak Spanish at home and/or underwent an immersion program, 2) students born in Spanish-speaking countries who have had some formal education in Spanish, 3) students born in Spanish-speaking countries (and speak the target language) whose educational experience has been limited to English.

**Assessment and Grading:** (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

**1. Grading categories and their percentage weights:**

**Reading: (30%)**

Read to determine what the text says explicitly and to make logical inferences.

Determine central ideas or themes of a text and summarize key supporting details and ideas.

Read and comprehend literary and informational texts independently and proficiently.

**Writing: (30%)**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Write routinely over extended time frames.

**Listening & Speaking: (20%)**

Prepare for and participate effectively in conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Present information, findings, and supporting evidence.

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal Spanish when indicated or appropriate.

## **Academic Vocabulary (10%)**

Use academic vocabulary in writing when indicated or appropriate.

## **Work habits 10%**

### **2. Achievement evidence collected within each grading category:**

- a. Listening: interpretation of authentic texts, audios and videos.
- b. Speaking: class discussions, presentations, and socratic seminars.
- c. Reading: summarization, inferences, and interpretation of authentic texts.
- d. Writing: organized written response to prompts that include evidence of academic vocabulary and complex grammar structures.
- e. Work habits: homework, classwork and preparedness.

\*Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

### **3. Grading scales:**

90% - 100%	=	A
80% - 89.99 %	=	B
70% - 79.99 %	=	C
60% - 69.99%	=	D
50% - 59.99%	=	F

\*The same scale is used in grading individual assignments/assessments.

4. **Homework/outside of class practices** ([AR 6154](#)): Homework will typically be assigned online (either via Google Classroom, -- or another source such as Newsela). In addition, students will be asked to complete assignments outside of the textbook. Homework will be graded for accuracy and completion.
5. **Excused absence make up practices** ([Education Code 48205\(b\)](#)): Make ups will be not be administered for assessments/projects missed due to an unexcused absence.
6. **Academic integrity violation practices** ([MVHS Academic Integrity Policy](#)): The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
7. **Late work practices**: Students have **one class day** after a homework assignment is due to submit for full credit. After the one-day extension, no credit will be granted. The work habits grade will be negatively affected by late work.
8. **Revision practices**: Students will have one opportunity to revise their work in order to

demonstrate mastery of the standards on assessments. Retakes must be completed within one week of receiving the corrected assessment.

**9. Extra credit practices:** There will be no extra credit offered.

**10. Additional grading practices:** Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e. no group grades).

**Instructors' email addresses:**

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